



COURSE OUTLINE: MPF129 - TC CHASSIS/SUSP SYS.

Prepared: Stephen Kent

Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	MPF129: TRUCK COACH CHASSIS & SUSPENSION SYSTEMS
Program Number: Name	4044: MOT POWER ADV REPAIR 5085: HEAVY EQUIP/REPAIR
Department:	MOTIVE POWER
Semesters/Terms:	19F
Course Description:	Upon successful completion of this course, the student will learn about the types of chassis, frames the suspension systems and tire and wheel assemblies used for On Road Truck, Tractor, and Tractor Trailer Systems. The Students will be able to identify and describe the various types of the above systems and there purpose. Students will perform visual inspections and routine service and maintenance checks for lose and worn components of frames and chassis, suspensions, tires and wheel assemblies. Students will be required to outline the proper safety procedures for performing the above tasks according to the both Sault College Motive Power Department as well as any vehicle Manufacturers safety regulations and specifications. Students will be required to follow proper safety procedures when performing the above tasks according to both Sault College Motive Power Department Standards and Vehicle Manufacturers safety regulations and specifications.
Total Credits:	1
Hours/Week:	3
Total Hours:	24
Prerequisites:	MPF103
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	MPT235
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	4044 - MOT POWER ADV REPAIR VLO 1 Analyse, diagnose, and solve various motive power system problems by using problem-solving and critical thinking skills and strategies and by applying fundamental knowledge of motor vehicle operation, components, and their interrelationships. VLO 6 Diagnose and repair suspension, steering, and brake components and systems in compliance with manufacturer's recommendations. VLO 7 Disassemble and assemble components to required specifications by applying workshop skills and knowledge of basic shop practices. VLO 8 Select and use a variety of troubleshooting techniques and test equipment to assess electronic circuits, vehicle systems, and subsystems. VLO 9 Apply knowledge of hydraulics and pneumatics to the testing and analysis of motive power systems and subsystems. VLO 10 Communicate information effectively, credibly, and accurately by producing



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	supporting documentation to appropriate standards.
	VLO 11 Use information technology and computer skills to support work in a motive power environment.
	VLO 15 Develop and use personal and professional strategies and plans to improve professional growth, job performance, and work relationships.
	5085 - HEAVY EQUIP/REPAIR
	VLO 1 Identify basic motive power system problems by using critical thinking skills and strategies and by applying fundamental knowledge of motor vehicle operation, components, and their interrelationships.
	VLO 5 Identify, inspect, and test basic suspension, steering, and brake components and systems in compliance with manufacturers' recommendations.
	VLO 6 Disassemble and assemble components to required specifications by applying workshop skills and knowledge of basic shop practices.
	VLO 7 Use a variety of test equipment to assess basic electronic circuits, vehicle systems, and subsystems.
	VLO 8 Apply basic knowledge of hydraulics and pneumatics to the testing and inspection of basic motive power systems and subsystems.
	VLO 9 Communicate information effectively, credibly, and accurately by producing supporting documentation to appropriate standards.
	VLO 10 Use information technology and computer skills to access data concerning repair procedures and manufacturers' updates.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	The final grade for this course will be based on the results of classroom, assignments and shop evaluations weighed as indicated: Classroom 35% of the final grade is comprised of term tests Assignments 10% of the final grade is comprised of a number of technical reports Shop 45% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude



Employability Skills 10% of final grade is comprised of attendance, class participation, show ability to follow direction and being a team player.

(Student will be given notice of test and assignment dates in advance)

NOTE: All assignments will be in typed format. NO hand written assignments will be accepted.

The following semester grades will be assigned to students:

Grade
Definition Grade Point Equivalent
A+ 90 100% 4.00
A 80 89%
B 70 - 79% 3.00
C 60 - 69% 2.00
D 50 59% 1.00
F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.
S Satisfactory achievement in field /clinical placement or non-graded subject area.
U Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR Grade not reported to Registrar's office.
W Student has withdrawn from the course without academic penalty.

Books and Required Resources:

Heavy Duty Truck Systems by Bennett
Publisher: Cengage Learning Edition: 6th ed

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Properly identify the chassis styles, frame types used, suspension components, and the tire and wheel assembly type used on a specific type of truck, tractor and tractor trailer unit.	- Identify the figuration style of cab and chassis (eg) Truck or Tractor or Tractor Trailer - Identify frame style of vehicle (eg) C-channel, box, X-style, steel frame, aluminum frame, double frame or single frame construction - Note the type of suspension system used (eg) Air Ride, Multiple Leaf, Rubber Block, Independent - List the type and size of the tire and rim assemblies
Course Outcome 2	Learning Objectives for Course Outcome 2
Perform inspection of the frame and suspension for:	- Cracks in the frame rails and cross member - Loose fasteners holding the cross members to frame. - Loose or damaged shocks - Broken leaf spring, loose U-bolts, worn bushings - Shifted axle assemblies



	Course Outcome 3	Learning Objectives for Course Outcome 3										
	Perform a proper tire and wheel inspection.	• Check tire pressures and valve stem location. • Check wheel assemblies visually for loose fasteners. • Check drive wheel ends for lubrication leaks. • Check tires for tread wear and unusual wear patterns • Check dual wheel configurations for proper size tires and tread design										
	Course Outcome 4	Learning Objectives for Course Outcome 4										
	Perform service checks on front axles.	• Inspect front wheels hubs for lube level and seal leaks • Inspect tie rod ends for excessive wear and looseness • Inspect king pins and king pin bushings turning ease and excessive wear • Test spring shackles, spring pins and bushings										
	Course Outcome 5	Learning Objectives for Course Outcome 5										
	Perform visual inspection and normal servicing of fifth wheel assemblies	• Check for loose mounting hardware • Check mounting bushings for excessive wear • Check sliding fifth wheel for proper operation • Visually check jaws for loose or broken components • Check fifth wheel plate for gouges and cracks.										
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Assignments</td><td>10%</td></tr><tr><td>Employability Skills</td><td>10%</td></tr><tr><td>Shop</td><td>45%</td></tr><tr><td>Theory Tests</td><td>35%</td></tr></table>		Evaluation Type	Evaluation Weight	Assignments	10%	Employability Skills	10%	Shop	45%	Theory Tests	35%
Evaluation Type	Evaluation Weight											
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Date:	August 28, 2019											
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.											

